

Grade 3 Poetry

Read the following passage and answer questions 1 through 8.

Please, Can I Have it?

adapted from a song written by Sandra Boynton

- 1 Please can I have it?
- 2 It followed me all the way home.
- 3 It seems sad and lonely.
- 4 Oh, please, can I have it?
- 5 It's nice and cuddly.
- 6 I've always wanted a pet of my own.
- 7 Please can I have it?
- 8 It followed me all the way home.
- 9 I'm not sure what it is exactly, but I'm sure it's harmless.
- 10 Oh, please can I have it?
- 11 It must be so scared.
- 12 I'm sure it doesn't have a home to call its own.
- 13 I could give it food to eat and water to drink.
- 14 It will be my responsibility.
- 15 Oh look! It already knows what to eat.
- 16 It is quite smart!
- 17 It's helping itself to food on the counter.
- 18 It's drinking the milk.
- 19 Now it's eating the cookies.
- 20 It likes it here already.
- 21 It's on the table now.
- 22 Well, there goes our dinner.

- 1 Read this sentence from the poem.

It will be my responsibility.

Which sentence in the poem helps the reader know what responsibility means?

- A It's helping itself to food on the counter.
 - B It is quite smart!
 - ☒ C I could give it food to eat and water to drink.
 - D It's drinking the milk.
- 2 These pair of words from the poem have the same vowel sound EXCEPT —
- A drink, milk
 - B table, way
 - C home, own
 - ☒ D give, quite

- 3 Read the sentence from the poem.

I'm not sure what it is exactly, but I'm sure it's harmless.

Which word does -less mean the same as it does in harmless?

- A unless
 - B blessing
 - ☒ C careless
 - D lesson
- 4 The parents of the speaker of the poem will most likely —
- A give the animal a bath
 - B bring home another animal
 - C feed the animal more food
 - ☒ D not let the animal stay
- 5 Which word best describes the speaker of the poem?
- A Angry
 - ☒ B Caring
 - C Thankful
 - D Scared

6 **Lines 13-22 are mostly about —**

- A the size of the animal
- B what the animal looks like
- C how the animal gets to the family's house
- D the animal eating all of the family's food

7 **Which line from the poem best supports the idea that the speaker is worried about the animal?**

- A I'm sure it doesn't have a home to call its own.
- B It's helping itself to food on the counter.
- C It's nice and cuddly.
- D It followed me all the way home.

8 **Directions:** Type your answer in the space provided.

How does the author's message change after the first two stanzas? Use details from the poem to support your answer.

Score	Rubric
2	Complete <ul style="list-style-type: none">•The response demonstrates <i>thorough</i> understanding of the concept embodied in the task.•The response is accurate, complete, insightful, and fulfills all the requirements of the task.•Necessary support and/or examples are included.•Information is clearly relevant.
1	Partial <ul style="list-style-type: none">•The response demonstrates <i>partial</i> understanding of the concept embodied in the task.•The response fulfills <i>some</i> of the requirements of the task.•Necessary support and/or examples may not be complete or clear.
0	No Credit <ul style="list-style-type: none">•The response demonstrates <i>no understanding</i> of the concept embodied in the task.•The response is inaccurate, confused, or irrelevant.•Necessary support and/or examples are incorrect or omitted.•The student has failed to respond to the task.